

## Learning of Social Studies in The Principles of Developing Powerful Learning

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### *Abstract*

This article aims to describe how to shape the characteristics of students to become excellent and intelligent citizens. Therefore, one way to achieve this goal is to apply influential social studies learning. Powerful social studies learning is a learning process that has principles to improve and develop social studies learning outcomes. Powerful Social Studies learning helps students develop an understanding of being good citizens and able to assume their civic responsibilities. Influential social studies learning is a learning process with principles to improve and develop learning outcomes. Powerful social studies learning contains principles on what educators should know, what to do, and what they must possess, which are applied by five principles. Social studies learning and learning must be meaningful, integrative, value-based, challenging, and active learning (Learning is Active). Of the five principles, educators quickly develop the learning process so that students can receive understanding logically and critically, curiosity, problem-solving, and skills in their social environment.

**Keywords:** Powerful; Social Studies Learning; and Social Studies Learning Principles.

### **Preliminary**

Social Studies (Social Studies) integrates social Studies in learning and education (Anshori, 2014). Social Studies can also be defined as a group of disciplines related to humans and their social environment (Eka, 2007). Some of these meanings certainly require reality in the learning process. Powerful Social Studies learning is a learning process with principles for improving and developing Social Studies learning outcomes (Endayani, 2017). In line with the notion of Powerful Studies learning, there are Powerful Social Studies learning principles (Supardan, 2022), namely, what educators must know, what to do, and what to have, which is applied by the five principles, namely studying and learning Social Studies must be Meaningful, Integrative, Value-Based, Challenging, and Learning is Active. From these five principles, educators quickly develop the learning process so that students can receive understanding logically, critically, curiosity, problem-solving, and skills in their social environment.

Influential social Studies learning helps students develop an understanding of being good citizens and being able to assume the responsibilities of their citizenship. Social Studies is mixed of several social Studies disciplines with functional, expansive, and potential involving students as the main object of problems encountered in the social sphere based on information from various perspectives. Influential social Studies learning is the primary step in developing students' attitudes, knowledge, and skills. Therefore, educators must have solid and

sturdy skills and construction as things involved in the Powerful Social Studies learning process (Endayani, 2017).

### **Method**

This study uses a descriptive qualitative approach with the study of literature (Study of Literature). Data collection techniques by collecting references in the form of articles, books, and journals related to learning Social Studies Powerful through learning Social Studies. The data analysis technique used in this study is content analysis, with the stages of data display, data reduction, data verification, and conclusion.

### **Results and Discussion**

#### **a. Powerful Social Studies Learning**

Education is the main foundation for shaping human characteristics in the family, educating the nation's life, and developing the whole person (Arta, 2019). Human education can increase self-identity through the learning process. Learning is meant to develop knowledge, understanding, and the ability to analyze the social conditions of society. In connection with the explanation above, learning is closely related to students. Students as individuals and groups live together and interact physically and socially with their environment. Learners can receive and save and develop potential from the learning process. The scope of learning is one of the learnings related to humans, places, and the social environment, namely social Studies learning.

Social Studies learning seeks to develop students' understanding of humans as individuals and groups interacting with the environment physically and socially (Abadi, 2022). The purpose of Social Studies learning is that students can develop knowledge, attitudes, and social skills that are useful for progress as individuals and members of society—related to this with the development of the times when various intermediaries face students to achieve a learning process. One of them is Mobile. Mobile is currently the most accurate part used by students to do schoolwork. Moreover, with the existence of a cell phone, nothing else has a positive or negative impact. One of the positive impacts on students is as a learning medium. Moreover, the negative impact is also felt, namely playing games and many social media applications so that the cellphone is converted as a learning medium, and of course, the enthusiasm for learning is reduced. Therefore, it is indispensable to have a powerful social studies learning process.

Powerful social studies learning helps students strengthen and develop an understanding of educational content, prepares them to become good citizens, and ensures

a willingness to assume responsibility for their citizenship. Powerful Social Studies learning must be able to understand Social Studies concepts and apply Social Studies understanding. In line with the opinion (Abbas et al., 2019), the meaning of understanding and applying the Social Studies concept is being able to Critical Thinking and creatively, the ability to understand and solve social problems (Problem Solving), and the ability to make informed decisions right. Powerful social studies learning is emphasized because its impact on the application of this learning can produce dedicated and quality students.

The application of Powerful Social Studies learning between educators and students who work together in the learning process in preparing and applying the main content is to develop powerful Social Studies learning. In line with the opinion (Riswan et al., 2022) that social studies learning in schools provide insight to students regarding social Studies and humanities, trains students to be able to solve the problems they face, and develops students' innovative and creative abilities, this is what make Social Studies learning powerful. Moreover, Social Studies learning provides interrelated, complete, and accurate learning that citizens can use to solve individual and social problems (Abbas et al., 2019).

Powerful social studies learning that covers social studies disciplines, including history, geography, sociology, economics, anthropology, psychology, and politics (Abbas et al., 2021). In another sense, these social studies disciplines can form structured concepts in the learning process with different directions but still have the expected goal, namely the success of influential social studies learning. A good learning process will form students with good intellectual abilities can think critically and creatively and change individual behavior according to specific practices and experiences. Following what is expected by the objectives of learning, namely achieving three aspects of competence, namely knowledge,

**b. Social Studies Learning Development Principles**

Social Studies learning is said to be Powerful if it has knowledge and insight about principles and sensitivity, and concern for social problems in the environment, and has the skills to solve these problems (Siska et al., nd). In line with the opinion (Mariati et al., 2021) explain, Social Studies is one of the subjects in schools that unifies comprehensive social studies disciplines that link social studies disciplines with other social studies. As is well known, the scope of Powerful Social studies learning contains five principles in its application which can have implications that educators must know, what to do and what dispositions they must have.

The principle of developing Powerful learning is that social studies learning must be meaningful, integrative, contain values (Value-Based), challenge (Challenging), and learn actively (learning is active). This principle will undoubtedly fulfill the Powerful Social Studies learning requirements (Endayani, 2017). Furthermore, the purpose of the Powerful Social Studies learning principle is as a basis for thinking and standing and a source of information that aims to make the learning process run well between educators and students. Therefore, this principle is used as the primary basis of learning for educators and students to achieve the desired.

In line with the contents of the book (Supardan, 2022), As a challenging field of learning, it is marked by a contextual learning experience with the following principles:

1. Learning Social Studies is Powerful when it is meaningful (Meaningful)  
The meaning of Social Studies learning is Powerful when it is meaningful, namely when students learn Social Studies and then integrate all their knowledge, values, beliefs, attitudes, and social and civic skills that can benefit themselves and community life. Therefore social studies learning requires a deep understanding to develop meaningful ideas and essential topics that aim to increase students' understanding, appreciation and ability to apply them in life. For this, you do not need a lot of material, but only the essential ones but still have meaning. Therefore, educators must continuously implement, plan and assess the social studies learning process (Swan et al., 2008).
2. Integrative Powerful Social Studies Learning  
The meaning of Powerful Integrative Social Studies learning is a social studies learning process that emphasizes topics by taking an approach that has implications for multidisciplinary, interdisciplinary and cross-disciplinary approaches. From this approach it is necessary to combine the knowledge gained, the beliefs gained, elements of value and the meaning of attitudes and social skills which emphasize competence to act (Karen et al., 2008).
3. Value-based Powerful Social Studies Learning  
The meaning of Powerful Social Studies learning is based on values, that is, when the Social Studies learning process takes place, it does not only focus on facts, events, plots, concepts and generalizations. However, values-based Social Studies Powerful learning also focuses on the ethics behind the topics studied from these social values. (Swan et al., 2008) Values-based Powerful Social Studies learning teaches students to train and be able to think critically and be able to make decisions on social issues they face. The reciprocity of this learning is that educators must encourage every point of view that is in opposition and there is a sense of optimism and respect for a rational view supported by the right data.
4. Learning Social Studies Powerful Challenging (Challenging)  
The meaning of learning Social Studies Powerful based on challenging (Challenging) is a challenging learning process so that students feel provoked. The purpose of this is to increase students' curiosity so that the learning objectives can run well both individually and in groups. Educators play a major role in activating the learning process by carrying out inquiry learning and using learning strategies that are able to motivate students' enthusiasm for learning so that they can carry out quality learning. And also educators must have an attitude that shows interest and provides opportunities

for students' thoughts and opinions so that students' reasoning goes well and is full of commitment (Brophy., 2008).

The meaning of Social Studies Powerful learning is a learning process that involves students to learn actively where critical thinking processes occur in decision making, and students develop understanding and then explain it through a process of exchanging ideas and daring to express opinions. The role of the educator is also important in the learning process, where the educator modifies the role from the beginning which is giving examples, explaining and also providing information towards learning carried out in a cooperative, participatory and independent way so that Powerful Social Studies learning which is carried out by active learning (Active Learning) can run authentically (Karen et al., 2008).

## **Conclusion**

Powerful Social Studies learning is a learning process with principles to improve and develop Social Studies learning outcomes. Powerful social studies learning helps students to increase their understanding in the field of education and ensures that they become good citizens and are prepared and willing to assume the responsibilities of their citizenship. Powerful social studies learning helps students strengthen and develop an understanding of educational content, prepares them to become good citizens, and ensures a willingness to assume responsibility for their citizenship. Learning that provides strong and characteristic understanding means that there are principles in the Powerful Social Studies learning process. The powerful social studies learning principle is what educators must know, what to do and what they must have which is applied by the five principles, namely social studies learning and learning must be meaningful, integrative, value-based, challenging. (Challenging), and active learning (Learning is Active). From these five principles, educators quickly develop the learning process so that students can understand logically, critically, curiosity, problem-solving, and skills in their social environment. The success of Powerful Social Studies learning certainly has increased learning outcomes from the learning process carried out by educators and students. Improving student learning outcomes is influenced by understanding the learning process encountered. In addition, the main factors that influence the improvement of student learning outcomes are students' interest, intelligence, talent, and cognitive abilities. Powerful Social Studies learning has a strategy to improve the Powerful Social Studies learning process, namely by implementing the Social Studies learning model through social skills.

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