

# Strengthening Social Studies Education for **Pancasila 5.0,** backgrounded by **‘Society 5.0’**

## Strengthening Social Studies Education in ‘Society 5.0’

1st International Conference on Social Studies

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# Opening Prayer/Doa

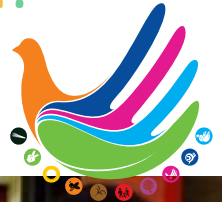


**Tuhan Yang Maha Kuasa,  
Kami datang dengan rasa syukur untuk kehidupan  
dan tujuan hidup bersama dalam keberagaman.  
Kami meminta bimbingan dan ketetapan-Mu untuk  
proses mengajar dan belajar serta berkomunikasi,  
berinteraksi, berperilaku, baik di keluarga, di sekolah,  
di kampus, dan di masyarakat.  
Semoga selalu berada didalam kemuliaan-Mu.  
Amin**

# G'day from Australia!



- Kenalkan – Christine Pheeney,,  
Pengalaman di NKRI sejak 2003
- Frequent Saying: Semangat Gotong Royong!
- Word to Describe Indonesia – Colourful!/ Bewarna-warni!
- Intriguing Reflections – initial response to Society 5.0  
and Industrial perspectives ... seems attractive. . .



But when I sought God for His perspective,  
my perspective changed!



# Social Crisis – newspaper headlines



- Climate Change
- Ukraine War Eminent
- Break down of character
- Issues ... sense of alienation ... possible extinction !

# How did we get here? (to this point of crisis)



- Industrialisation's alluring ever increasing capacity to produce comfort
- Politically induced Conflict avoidance stance, generating 'cultural blindness' and 'cultural boundedness'
- Focus on individualism
- Rapid increases in technology bewilder senses and sensemaking
- Industrialisations distracts from looking at causes of issues
- Populous reduced to an apathetic state ...

AI (artificial intelligence), and IoT (Internet of things) technologies for data collection, monitoring, analysing, and controlling efficiency, use of the cyber-physical system is appealing.

# Technology brazenly projected as ultimate and seamless panacea ... **but inspection reveals ...**



- E.g. Society 5.0 - ‘people -centric super-smart society’
- **People-centric** concerning as reliant upon human capacity to gauge morality – but history show humanity as producing mass destruction (racism, genocides, slave trading, dictators, feudalism, colonialism, environmental dilapidation etc), based upon contested evolution theory that denounces a Creator.
- **super-smart** concerning as employing technologies that are increasingly being exposed as detrimental to health (cancer, infertility, dementia,... break down of physical bodies

# What are the root issues? (of the crisis)

Corruption of Indigenous Knowledge and Practice –

- no longer do collaborative deliberative processes guide decision making, the modernity evolution abashes interaction and reflection
- We lose sight of our connectedness (relationality) and autonomy

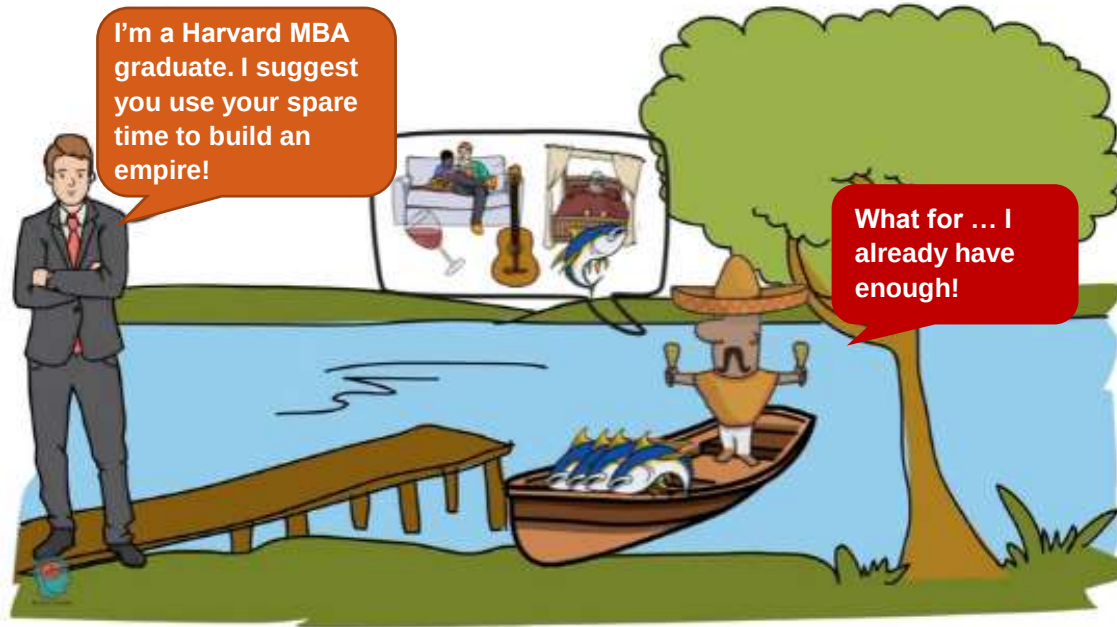
# Chasing the wind!

(parable of the businessman and the fisherman)



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# Chasing the wind!

**REFLECTION UPON** parable of the businessman and the fisherman



# Chasing the wind!

## Deeper REFLECTION



Time to ask  
yourself ...

‘How can our biological  
bodies, sociality, morality,  
autonomy and spirituality and  
the natural environment flourish  
when backgrounded by *people-  
centric super-smart societies*?’

**How can we  
strengthen  
social studies  
education?**



# Returning to Indigenous Knowledge

Indigenous Knowledge is recognised as holding that **‘there is a pattern to the universe and everything in it, and there are knowledge systems and traditions that follow this pattern to maintain balance, to keep the temptations of narcissism in check’** (Yunkaporta, 2019, p. 3)

[narcissism is the fundamental deviation from what is right and from building relationality].



## Pancasila essentialised

1. Belief in Almighty God
2. Just and civilized humanity
3. The unity of Indonesia
4. Democracy guided by inner wisdom in the unanimity arising out of deliberations amongst representatives
5. To see social justice for all peoples of Indonesia

### Relational Focus

- Humanity in humility to Creator
- Humanity to live in humility
- Humility as Interdependence – independence from colonisation, co-existing together

### Relational Process

### Relational Goal

Gotong  
Royong

incorporates **a cooperative ethos**, community service that **jointly shoulders responsibilities and shares resources for interdependent relational living**



# Pancasila grand narrative ... bringing clarity to social issues ...



- Sectarian conflict, apathy of populous in governance, corruption, threats of separatism ..
- CAUSE = **RELATIONAL DISCONNECTION**, abuse, and breakdown of interactive communication and reflection ..
- Pancasila gives perspective on capacity and resources to overcome;
- Awareness that life has meaning in the struggle – that's where our character is built ... not in comfort
- **GOD CENTRICITY Cooperative Society**

# In contrast ... **Japanese society** ... (as more industrialised)



- High suicide rates
- Low birth rates
- Shrinking labour pool
- Increased cancer, inflammation, sickness ...
- **That is:** No younger generation to work or help their parents ... no new generation?

**Is this  
what we  
want?**

**Or what  
would  
revitalising  
the Pancasila  
look like?**

| Pancasila Era                                        | Pancasila 1.0<br>Pre-nationalism                                                     | Pancasila 2.0<br>Forming of Indonesia                                        | Pancasila 3.0<br>'New Order'                                                                                                                                         | Pancasila 4.0<br>'Reformation'                                                                            | Pancasila 5.0<br>'Glocal Cosmopolitism'                                                                                       |
|------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Governance and activity                              | Community governance by tribal and village groups with awareness of intrinsic values | Nation building of diverse and dispersed people to overcome colonialisation. | Centralized authoritarian regime<br><br>High average rate of economic growth; declining levels of poverty; infrastructures enabled schooling for the populous        | Decentralisation and regional autonomy; members of parliament elected                                     | Enhancing institutional organisation to embody the Pancasila<br><br>- deliberations engaging personal and social sensemaking. |
| Issues /Obstacles to social and personal sensemaking | Encumbered by colonial empires and divide and conquer tactics                        | Limited infrastructure; political extremism, economic chaos                  | Abused military role in politics to support economic development; tainted by Elite corruption, nepotism; Use of Pancasila as jargon, gap between theory and practice | Transition to democratic order; past repression<br><br>Reform fatigue<br>disconnection from relationships | Routine thinking obstructing sensemaking; Stagnation with comfort; trans-humanism                                             |
| Highlights                                           | Development of colourful and sustainable customs across the archipelago              | Articulating Pancasila; Leading Asian-African solidarity against colonialism | Student activism generated concern for democracy<br><br>Crisis forced a rewriting of the social contract                                                             | Mental Revolution.<br><br>Celebrating 'Muatan Lokal' – Indigenous Knowledge                               | Transparent, accountable grass-roots governance.<br><br>Supporting global renaissance in relationality and sustainability     |

# Revitalising the Pancasila!

Stimulates REFLECTION...



Time to  
ask...

How can we as a  
community  
engage a new  
chapter in  
Pancasila  
governance?

What teacher  
learning  
activities would  
support  
Pancasila  
governance ?



- 24 teachers, 15 locations, 6 religions.
- 6 weeks of small group online learning in:  
video calls, forums & reflective conversations



# Sequence & Processes

## Becoming a Community, Making Inquiry

Introductions  
Sharing Motivations  
Knowing beyond stereotypes

Spirituality  
Cooperative Ethos  
Relational Connection

**Building Personal Relationships**

## Exploring 'Conflict' & 'Difference'

Discuss Conflict Experiences, Roots & Responses  
Discuss Difference - benefits & issues

Applicability/ Extension of insights to Classroom and Personal Relationships

**Building & Rebuilding Conceptual Relations**

## Unity in Diversity Interaction

Share local wisdoms, link to Pancasila  
- Problem Solving  
Classroom Issues

Interdependence  
Collegial Gotong Royong (Mutual Mentoring)

**Functioning as Community**

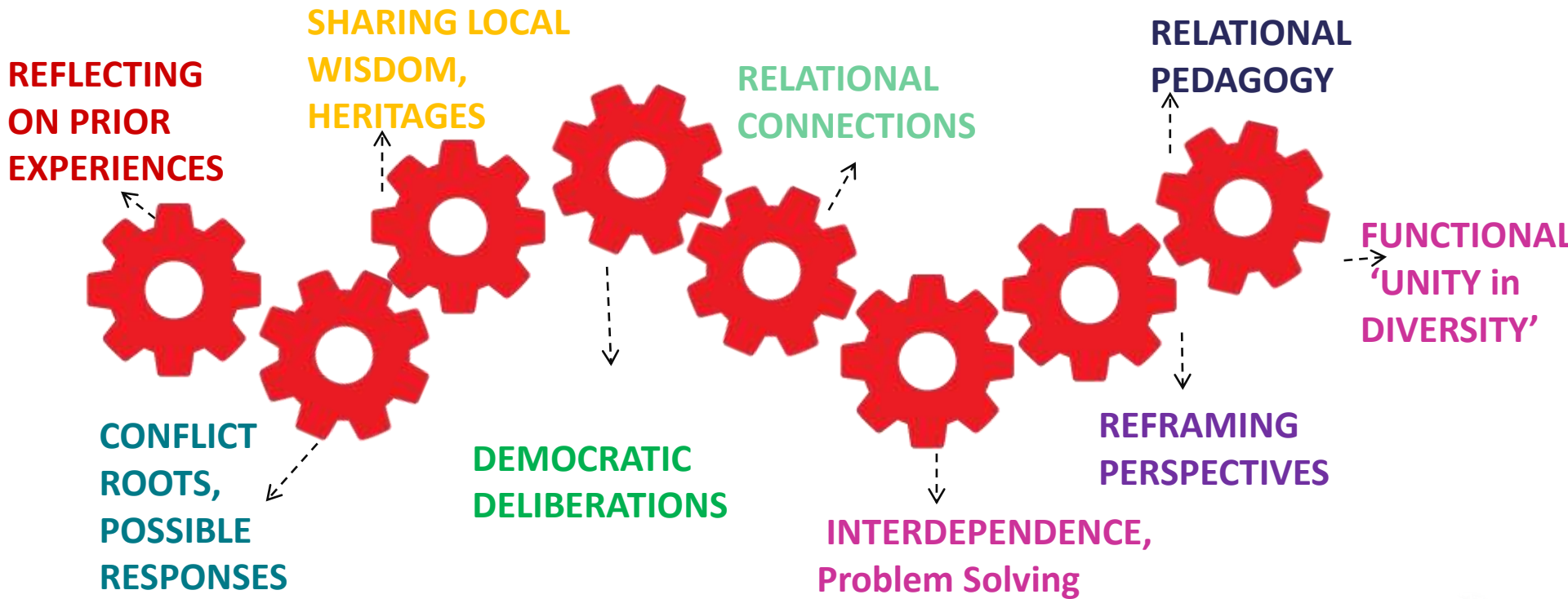
## Reflection & Re-interpretation

Reflect on/ Share any transformations – in thinking about concepts and practice, in survey & interview

**Transferability**, see theory & practice relationship; utilise/share learnings with local staff & families, Engage class deliberations with experiential learning reference

**Engaging Relational Pedagogy**





# Teachers' Conversational Processing



## Teacher Reflection



Our OIICIP was practical, I use the exchanges and share the experiences with my class. The students see an example and hear me tell about everyone from different backgrounds sharing. It became a way for us to organise classroom situations, to have much deliberating between friends.



I've previously joined a *Pancasila* teacher training. We sat on a bench & heard theory. The "Course" is different - joining with others from far places we didn't know at first, contact via technology to build relationships. We discussed *Pancasila*, linking our realities & life experiences. By doing so, I now know more than the theory, I have practiced *Pancasila* as life.



## Teacher Reflection



# Strengthening Social Studies Education for Pancasila 5.0, backgrounded by 'Society 5.0'

Inspiring and stimulating ...



**Time to  
ask and  
act...**

**How can we  
strengthen social  
studies education that  
promotes a God-  
centric –Pancasila 5.0  
society ?**

**We can ...  
We will ...  
We are going  
to...**



# Closing Prayer/Doa



**Tuhan Yang Maha Kuasa,  
Kami bersyukur atas ketentuan-Mu dan semangat-Mu di antara kami. Kami menghargai hidup bersama dan belajar dari masing-masing. Tunjukkanlah kami dan bantu kami untuk hidup dengan menghormati semua orang, mendengarkan baik-baik, mendorong dan memperkuat hubungan kami demi kemuliaanMu. Amin**

**Thank you for your participation and sharing!**

- Opportunity for sharing Questions and Answers?!